



Effects of Drug Abuse on Academic Performance of Technology Education Students in Nigerian Public Universities

G. O. Agbonghale¹ and R. O. Okaka²

¹Department of Vocational and Technical Education, ²Department of Physical and Health Education, Faculty of Education, Ambrose Alli University, Ekpoma, Nigeria

²E-mail: mrrichardokaka@yahoo.com

KEYWORDS Stimulants. Scientific Knowledge. Influence. Drug Abuse

ABSTRACT This article examines the drug abuse on the academic performance of students in Nigerian public universities. Three research questions were formulated which include why students in universities take hard drugs whether these drugs have effects on the academic performance of students and whether peer groups have influence on drugs intake among technology education students in Nigerian public universities. Ten technology education students were used as a pilot study while four hundred and fifty-nine (459) questionnaires were administered to the respondents, collected back and analyzed with percentages. The researchers employed survey research design. The results of the study show that technology education students have no cogent reasons for taking hard drugs, drug abuse have effects on the academic performance of students and peer groups influence students of technology education to engage in drug abuse in Nigerian public universities. The effects of drugs on the academic performance of technology education students in Nigerian public universities. Based on these recommendations are made on how to further x-ray the effects of hard drugs on the academic performance of students of technology education in Nigerian public universities.